

WHOLE SCHOOLING RESEARCH PROJECT

VII. CONCLUSION

In this report we have detailed the interactions of inclusive education with other key, critical aspects of effective schooling. We believe that this line of investigation is important as we seek to understand how students with disabilities are included in the culture and operation of a school and the classrooms in it. In each of the chapters we to deepen our knowledge and build on our understandings to develop improved professional development, teacher education, process models of school improvement, and strategies for promoting an effective, inclusive culture within a school. It is our hope that this report, and other writings and presentations, may assist in stimulating more widespread implementation of inclusive schooling and teaching practices.