

PROFESSIONAL VITAE
JAY MICHAEL PETERSON, PH.D.

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EDUCATION

Ph.D. North Texas State University: Vocational Education-Special Needs, 1980.

M.S. Corpus Christi State University: Counseling, 1978.

WORK EXPERIENCE

PROFESSOR *College of Education, Teacher Education, College of Education, Wayne State University, Detroit, MI* Fall, 1994 – Present Beginning the Fall of 1994, I moved to a full-time faculty position in teacher education as part of the special education where I primarily teach courses in related to inclusive education, partnership with parents and the community, and support and collaboration for inclusive teaching.

- Co-founded the Whole Schooling Consortium, a growing national network of educators, parents, and university faculty, aimed at supporting school improvement efforts based on the Five Principles of Whole Schooling (democracy, inclusion, authentic teaching, support and community, and partnerships).
- Provided support to a cluster of three elementary schools on the Eastside of Detroit to develop comprehensive plan for school reform and obtain some \$3 million of funding from the 21st Century Initiative, a school reform effort funded by the Annenberg Foundation.
- Co-directed the Whole Schooling Research Project, a federally funded qualitative research study of 15 schools in Michigan and Wisconsin implementing inclusive education in the context of effective teaching and schooling practices.
- Coordinated one regional and one national conference including the Education Summit, June of 2000, that drew progressive educators in the areas of inclusive education, literacy, assessment, social studies, critical pedagogy, and more.
- Developed new approach to the traditional ‘mainstreaming’ course which has resulted in a book contract with Allyn and Bacon and provided the conceptual basis for the Whole Schooling Consortium.

DIRECTOR AND PROFESSOR *Developmental Disabilities Institute, Wayne State University, Detroit, MI 48202* 1988 to August, 1994. For more than six years, I directed a comprehensive university affiliated program that provided training, education, technical assistance, and research to improve the quality of life and community integration of people with disabilities. My responsibilities included providing leadership and management; supervision of 30 staff including 17 professional staff; coordination of total activities of the Institute, development and initiation of specific projects; and liaison with academic units and organizations outside the university.

- developed nationally recognized agenda focusing on building inclusive communities as the organizer of multiple activities of the program.
- program budget increased to \$2 million in 1993-94, staff to 30; involvement of faculty to 35.
- personal leadership and involvement in submitting \$23.5 million of proposals of which \$ 6.5 was funded.
- active training and technical assistance projects in some 30 communities throughout Michigan in areas that include early childhood, inclusive education, transition, family support, and supported community living.

- provided leadership in articulating, obtaining funding, and implementation for two statewide systems change and policy initiatives--inclusive education and transition from school to adult life.
- established Inclusive Communities Press as dissemination arm of the organization.
- facilitated formation and provided leadership of the Consortium for Inclusive Communities, a national network of university programs. Resulted in national action plans for inclusive community building and three National Forums on Inclusive Communities.
- increased number of employees in professional positions from minority groups and family members of persons with disabilities.

ASSISTANT/ASSOCIATE PROFESSOR AND DIRECTOR *Department of Counselor Education, Center for People with Disabilities. Mississippi State University. 1981 to 1988*

ASSESSMENT SPECIALIST *Permian Basin Regional Vocational Assessment Center, Odessa College, Odessa, Texas. 1980*

STAFF DEVELOPMENT SPECIALIST *Denton State School, Denton, Texas. 1979*

RESEARCHER *Educational Personnel Development and Research, Richardson, Texas. October, 1978 - August, 1979*

EMPLOYMENT AND TRANSITION INSTRUCTOR *Mental Health/Mental Retardation Community Center and Corpus Christi Public Schools, Corpus Christi, Texas. 1975-1978*

ASSISTANT EXECUTIVE DIRECTOR *March of Dimes, Morristown, New Jersey. June, 1974 - November, 1974*

TEACHER *Shiloh Children's Center, New York, New York. June, 1972 - June, 1974*
Shiloh Children's Center, Bernardsville, New Jersey. August, 1969 - August, 1970

SELECTED PUBLICATIONS

- Peterson, M. (2004). Whole Schooling Tool Kit. (CD ROM with Powerpoint presentations, documents, a Quicktime videoclips of exemplary classroom practice).
- Peterson, M. (2004). Micah in High School. (Text, Quicktime movie clips, and links to related documents describing the story of a student with moderate cognitive disabilities graduating from a regular high school program). Detroit, Michigan: Whole Schooling Consortium, Wayne State University. www.wholeschooling.net
- Peterson, M. (2004). Creating schools that work: Promoting excellence and equity for a democratic society. Detroit, Michigan: Whole Schooling Consortium, Wayne State University. www.wholeschooling.net
- Peterson, M. (2004). Principles and practices of Whole Schooling: An approach to universal education. Detroit, Michigan: Whole Schooling Consortium, Wayne State University. www.wholeschooling.net
- Peterson, M. (2004). Whole Schooling: Teacher Self-Assessment Tool. Detroit, Michigan: Whole Schooling Consortium, Wayne State University. www.wholeschooling.net
- Peterson, M. (2003). Whole Schooling Renewal Strategies. Detroit, Michigan: Whole Schooling Consortium, Wayne State University. www.wholeschooling.net
- Peterson, M. (2003). Whole Schooling Capacity and Assets Survey. Detroit, Michigan: Whole Schooling Consortium, Wayne State University. www.wholeschooling.net
- Peterson, M. (2002). Whole Schooling: Towards a guide for action planning. Detroit, Michigan: Whole Schooling Consortium, Wayne State University. www.wholeschooling.net

- Peterson, M. (in press). Whole schooling: An inclusive, democratic, empowered vision for urban education. In Joe L. Kincheloe, Philip Anderson, Karel Rose, Derrick Griffith, and Kecia Hayes (Eds.). Urban Education: An Encyclopedia. Greenwood Press.
- Peterson, M. (2003). Towards inclusive schooling in Detroit: Lessons from the motor city. In Doug Fisher (Ed.). Inclusive urban schools: Lessons learned in big city schools. Baltimore: Paul W. Brookes Publishers.
- Peterson, M. and Hittie, M. (2002). Inclusive teaching: Developing effective schools for All learners. Allyn and Bacon.
- Peterson, M., Hittie, M. & Gill, P. (2002). Instructor's resource manual for Inclusive teaching- Creating effective schools for all learners. Boston: Allyn and Bacon.
- Peterson, M. (2002). Towards whole schools: Building a movement for creativity and collaborative learning in the 21st century. In Jacqueline Thousand and Richard Villa (Eds.). Creativity and collaborative learning: A practical guide for empowering students, teachers, and families in an inclusive, multicultural, and pluralistic society. Baltimore: Paul W. Brookes Publishers.
- Gibson, R. & Peterson, M. (2001). Whole schooling: Implementing progressive school reform. In Wayne E. Ross (Ed.). The social studies curriculum: Purposes, problems, and possibilities. New York: State University of New York Press.
- Peterson, M. (2000). Key elements in building an inclusive school. Detroit, Michigan: Renaissance Community Press, College of Education, Wayne State University.
- Peterson, M. (Fall, 2000). Connections: Building bridges for challenging oppression and building community: Creating schools for a living democracy. Rouge Forum, 4, 1-3.
- Beloin, K. & Peterson, M. (Spring, 2000). For richer or poorer: Building inclusive schools in poor urban and rural communities. International Journal of Disability, Development, and Education.
- Peterson, M. (Spring, 1999). Community building and natural supports strategies for supported employment. Developments in Rehabilitation Counseling.
- Peterson, M. (Winter, 1999). Teaching the inclusive teacher: Restructuring the mainstreaming course in teacher education. Teacher Education In Special Education.
- Peterson, M. (1998). Inclusive education in Michigan: An analysis of change in practice and policy, 1988 – 1998. Detroit, Michigan: Renaissance Community Press, College of Education, Wayne State University.
- Peterson, M. & Murphy, S. (June, 1997). Community circles: A guide for people helping people in neighborhoods. Detroit, Michigan: Renaissance Community Press, Neighborhood Transition Project, Wayne State University.
- Peterson, M. (Summer, 1996). Circles of support. The Responsive Community. Washington, D.C.: George Washington University.
- Peterson, M. (1995) in Stainback, S. and Stainback, W. Community learning in inclusive schools Inclusion: a Guide for Educators. Baltimore: Paul H. Brookes.
- Peterson, M., LeRoy, B., Field, S., and Wood, P. (1992) Community-referenced Learning in Inclusive Schools: Effective Curriculum for All Students., in Stainback, S. and Stainback, W. Curriculum Considerations in Inclusive Classrooms. Baltimore: Paul H. Brookes.

PRESENTATIONS

- Peterson, M. (September, 2002). Key elements in building an inclusive school: Connecting students with disabilities to whole school reform. 13th World Congress of Inclusion International Conference, Melbourne, Australia.
- Gibson, R, Ross, W. Tamor, L. & Peterson, M. (July, 2002). Values on which we stand. Restoring the passion, Thriving in a standards environment. Annual conference of the Whole Language Umbrella, Bethesda, Maryland.

- Peterson, M. and Headlum, A. (July, 2002). Educating all children: What we need to do to create schools which educate all children. Restoring the passion, Thriving in a standards environment. Annual conference of the Whole Language Umbrella, Bethesda, Maryland.
- Peterson, M., Creech, N. & Sharon, T. (July, 2002). Multi-level teaching: Teaching students with vastly different academic, social-emotional, and sensory-physical abilities together well. Restoring the passion, Thriving in a standards environment. Annual conference of the Whole Language Umbrella, Bethesda, Maryland.
- Peterson, M. & Tamor, L. (November 15, 2001). Key elements of building an inclusive school: Connecting students with disabilities to whole school reform. Annual Conference of The Association of Persons with Severe Handicaps (TASH). Anaheim California.
- Peterson, M. Tamor, L., Hittie, M. & Widmer, S. (November 16, 2001). Building inclusive school communities: We are all the needle and the thread. Annual Conference of The Association of Persons with Severe Handicaps (TASH). Anaheim California.
- Hittie, M., Widmer, S., Tamor, L & Peterson, M. (November 16, 2001). Inclusive classrooms as inclusive communities. Annual Conference of The Association of Persons with Severe Handicaps (TASH). Anaheim California.
- Peterson, M. (July 27, 2001). Inclusive teaching: Creating effective schools for all learners. Freedom to teach, Freedom to learn. Annual conference of the Whole Language Umbrella, Chicago, Illinois.
- Peterson, M., Colliton, J., Mick, B. & Roberts-Levi, S. (July 27, 2001). Building Inclusive Schools: We are all the thread and the needle. Freedom to teach, Freedom to learn. Annual conference of the Whole Language Umbrella, Chicago, Illinois.
- Peterson, M. (February 28, 2001). Whole schooling principles: Guiding school renewal towards inclusion and democracy. Michigan Network for Inclusive Schooling: Organizational meeting. Farmington Hills, Michigan.
- Michael Peterson, Chair, (December 8, 2000). Strand: Whole School Reform & Inclusive Education. Annual conference of The Association of Persons with Severe Handicaps (TASH), Miami Beach, Florida.
- Gibson, R., Peterson, M., Goslee, A., Queen, G., Landless, G., Depew, J. (March, 2000). The Detroit Teacher Strike: An Injury to One is an Injury to All. Great Lakes Council of Social Studies Conference. Grand Rapids, Michigan.
- Gibson, R., Peterson, M., Goslee, A., Queen, G., Landless, G., Depew, J. (March, 2000). Behind the Mask: Standardized Testing and It's Impact of Learning. Great Lakes Council of Social Studies Conference. Grand Rapids, Michigan.
- Peterson, M., Beloin, K., Gibson, R., Feen, H., and DeHart, P. (December 8-11, 1999). Rural-Urban Whole Schooling Research Project. The Association for Persons with Severe Handicaps. Chicago, Illinois.
- Peterson, M., Beloin, K., Gibson, R., Feen, H., and DeHart, P. (December 8-11, 1999). Linking Inclusive Education to School Reform: The Whole Schooling Consortium. The Association for Persons with Severe Handicaps. Chicago, Illinois.
- Ross, W., Gibson, R., Baber, C., Sleby, K., Peterson, M Pruyn, M., Douglas, R., Vinson, K. (November 19-21, 1999). The Rouge Forum: Teaching for Democracy, Equality, and Social Justice. National Council of Social Studies. Orlando, Florida.
- Peterson, M., Dehart, P., Beloin, K., Gibson, R., Goslee, A., DePew, J., and Ross, W. (November 19-21, 1999). Teaching for Inclusion, Community & Democracy: The Whole Schooling Consortium. National Council of Social Studies. Orlando, Florida.

RECENT GRANTS

Eastside Detroit Whole Schooling Research Program (1998 – 2001). \$2 million dollar proposal funded to conduct school reform based that includes an action research program as part

of technical support to a cluster of 3 schools on the east side of Detroit. Program has been approved by the research and evaluation office of the Detroit Public Schools.

Whole Schooling Research Project: A Study of Schools Designed for Diversity. (1999 – 2002). \$600,000 funded in October of 1998 as a three year project, U.S. Department of Education, Office of Special Education and Rehabilitation Services (OSEP). Collaborative project with the University of Wisconsin-Stevens Point and the Whole Schooling Consortium.

Neighborhood-based Transition Services (1996-1999). Funded \$600,000 grant in 1996 involving collaborative project with the Detroit Public Schools and the Interagency Coalition of Persons with Special Needs to work in 3 high schools and two special education centers to facilitate building social supports and job opportunities for students in these schools in their own neighborhoods. Lead writer and project co-director.

Neighborhood-based Personal Supports Project (1995 – 1998) Rehabilitation Services Administration, USDE, \$610,000. Lead author and co-director of this collaborative project with the Great Lakes Center for Independent Living and the Parent Participation Program of the Michigan Department of Community Health. Project involves a research and demonstration effort to enhance social connections and support of people with disabilities and family members in three areas of Detroit's Empowerment Zone.