

International Journal of Whole Schooling

Article Review Rubric – Commentary, Practice, and Advocacy articles

Article Title:

Reviewer Name:

Type of article - Research - ‘Voices’ - Practice - Opinion - Review	Style (please place an X next to the boxes which apply)	Content (please place an X next to the boxes which apply)
Suitable for immediate publication	<ul style="list-style-type: none"> <input type="checkbox"/> Arguments made in a logical and concise manner. <input type="checkbox"/> Plain language consistently used throughout. <ul style="list-style-type: none"> <input type="checkbox"/> ‘Person first’ language is consistently used throughout <input type="checkbox"/> Appropriate length for the topic. <input type="checkbox"/> Full adherence to APA style. <input type="checkbox"/> Appropriate use of tense and grammatical structures. <input type="checkbox"/> Free of spelling errors. <input type="checkbox"/> Full referencing according to APA guidelines. 	<ul style="list-style-type: none"> <input type="checkbox"/> Content is highly relevant to current discourse on the topic. <ul style="list-style-type: none"> <input type="checkbox"/> If references are used they are current <input type="checkbox"/> Commentary or description of practice and advocacy is original and represents a significant contribution to discourse on the topic. <input type="checkbox"/> Logical conclusions are drawn. <input type="checkbox"/> Implications for future practice or policy are highlighted <input type="checkbox"/> Discussion is consistent with the 6 principles of Whole Schooling.
Suitable for publication with revisions (Please list suggested revisions on ‘page 2’) <ul style="list-style-type: none"> <input type="checkbox"/> To satisfaction of editors <input type="checkbox"/> New review required 	<ul style="list-style-type: none"> <input type="checkbox"/> Arguments are made in a logical manner. <input type="checkbox"/> Some redundancies and passages to be trimmed. <input type="checkbox"/> Plain language generally used. <input type="checkbox"/> ‘Person first’ language is used most of the time. <input type="checkbox"/> Mostly adheres to APA style. <input type="checkbox"/> Appropriate use of tense and grammatical structures. <input type="checkbox"/> Free of spelling errors. <input type="checkbox"/> APA Referencing attempted but imperfect. <input type="checkbox"/> Few ‘clumsy’ passages. 	<ul style="list-style-type: none"> <input type="checkbox"/> Content is relevant to current discourse on the topic. <input type="checkbox"/> References, where used, require updating. <input type="checkbox"/> Commentary or description of practice and advocacy is original and could represent a contribution to discourse on the topic if written with greater clarity. <input type="checkbox"/> Logical conclusions are drawn, but are incomplete. <input type="checkbox"/> Implications for future practice or policy are implied but not made explicit <input type="checkbox"/> Discussion is consistent with the 6 principles of Whole Schooling.

<p style="text-align: center;">Unsuitable for publication</p>	<ul style="list-style-type: none"> □ Evidence of plagiarism or improper referencing. □ Incoherent and ‘clumsy’ passages. □ Arguments are not made in a logical and concise manner. <ul style="list-style-type: none"> □ Plain language not used. □ ‘Person first’ language is rarely or never used. □ Inappropriate length for the topic. □ Little adherence to APA style. □ Inappropriate use of tense and grammatical structures. □ Significant spelling errors. 	<ul style="list-style-type: none"> □ Content is outdated or irrelevant. □ References, where used, are outdated. □ Arguments are not original. □ Illogical conclusions or no conclusions are drawn. □ No implications for future practice or advocacy are highlighted □ Discussion is inconsistent with the 6 principles of Whole Schooling.
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General impressions and further comments:

Specific advice on what is required to make this article suitable for publication (if not already). What types of support might the author require?